**Economic Geography Unit – Culminating Activity**

**Resource Mega-Projects – The Keystone Pipeline Debate**

Curriculum Expectations

C2. The Development of Resources: analyse issues related to the distribution, availability, and development of natural resources in Canada from a geographic perspective

(FOCUS ON: Interrelationships; Geographic Perspective)

People have different points of view about how Canada’s natural resources should be developed

How do we balance our needs and wants with sustainable resource development?

What criteria should we set for the extraction and development of Canada’s natural resources?

Learning Goals

* To produce a persuasive video convincing people of your point of view
* To understand that different groups have different opinions
* To provide a full set of arguments for or against the pipeline project from the point of view of your assigned stake-holder
* To use technology to produce a video to convince others of your point of view

The Task

Now that you have investigated a completed Canadian Mega-Project, and gained the knowledge of how such a project can affect people, the environment, and the economy, you are going to investigate a new proposed Canadian Resource Mega-Project – The Keystone Pipeline.

You and your group will be assigned a role, specifically, a group who has a stake in the outcome of this project,, and you must produce a 2 minute video that could be shown to convince people of your point of view. Your group has been chosen to act as spokespersons for each stakeholder. The main stakeholders involved are:

* The Canadian Government
* The US Government
* Environmental Groups
* Trans-Canada Pipeline
* US Oil Companies
* Local Residents along the path of the pipeline

You can use IMovie or MovieMaker to produce your video. Your video should include the following: (Success Criteria)

* Video clips of group members making persuasive arguments about the issue. Level 4 videos would include students appropriately dressed and playing the part)
* Photos/Video clips of related sites
* Music, through portions, to reflect the mood of your video.
* An overall message that is powerful and convincing. Level 4 videos would leave a very strong, emotional impact on the viewers.